



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action/Key Indicator	Impact	Comments
<p>Key indicator 1: All pupils to take part in 2x1hr PE lessons and in addition to this are active on a daily basis</p>	<p>A sports coach leads activities at breakfast club and lunchtimes. Attendance at breakfast club has increased and therefore more children are accessing an active start to the day. Walk to school events were held Bikeability courses took place for y6 children Transport for London workshop for older pupils encouraged independent travel to school by walking</p>	<p>Consider how to widen this to KS1 children and focus on those who are less active during playtimes</p>
<p>Key indicator 2: PE and sport supports children to learn about the benefits of a healthy lifestyle</p>	<p>Sporting success continued to be highlighted in assemblies and on the school website . Pupils can talk with confidence about the importance of keeping active and making good choices. EYFS data shows increase of children making progress with fine and gross motor skills. EYFS planning supports this.</p>	
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. PE coaches attending courses. Also training an additional member of staff in gymnastics teaching.</p>	<p>Sports coach is able to offer a cricket club. He worked with qualified coaches and also attended LA training. PE lead attended netball ref course. This aids retention as staff are trained and gain accreditation.</p>	

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils –</p> <p>Key indicator 5: Increased participation in competitive sport pupils all participate in competitive sport as part of PE lessons and organised school events.</p>	<p>Netball and cricket is now more widely played in KS2. Pupils benefit from attending free clubs for cricket and netball</p> <p>There has been increased participation in sporting events e.g. netball (now boys and girls) and borough athletics.</p> <p>More pupils had the opportunity to participate in competitive sports. The school maintained the format for sports days which had been set up post Covid, whereby every child got the opportunity to participate in every field and track event.</p>	
--	--	--

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action Total £20,340
<p>To continue to offer before school active sessions as part of breakfast club and active playtimes</p> <p>To maintain and grow a wider range of activities both within and outside the curriculum in order to get more pupils involved and engaged.</p> <p>Provide pupils with the opportunity to experience working alongside specialist coaches from clubs in the local area.</p> <p>Expose pupils to a wide range of sports and activities during Health fun and fitness week curricular – Dodgeball, Netball, Football, Multi Skills, Dance, Benchball, Gymnastics</p> <p>Ensure that competition is included in PE SOW so that all pupils access competition situations within lessons.</p>	<p>PE coach leads this activity and pupils have an opportunity to take part</p> <p>School leaders plan a wide range of clubs which allows for greater participation. More pupils (especially the disadvantaged) have access to clubs</p> <p><i>Primary sports specialist coaching is extended to include cricket and gymnastics</i></p> <p>All pupils in the school to access a wide range of sporting activities</p> <p>PE lead to work with coaches to ensure that scheme is implemented and adapted to meet all pupil needs. Support staff focus on key children during lessons</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 1</p> <p>Key indicator 1</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport. Sustainability achieved through use of premium funding including pupil premium funding</p> <p><i>Expertise of sports coach is extended to undertake extra activities inside and outside of school, including teaching or cricket</i></p> <p>Dependent to some extent on external funding.</p> <p>Sustainable as already part of the established school curriculum</p> <p>Impact on all children and sustainable as part of school vision and ethos.</p>	<p>£16074 costs for additional coaches to support lunchtime sessions and breakfast club</p> <p><i>As part of PE package with Enfield Local Authority £3066</i></p> <p><i>£1000 for curriculum development</i></p> <p>Cost of travel to events £200 <i>Including staff costs to take pupils swimming</i></p>

<p>To continue to raise the quality of PE teaching across the school</p>	<p>PE lead to monitor quality of teaching which impacts all pupils across the school</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Sustainable subject to retention of staff and training additional adults in school</p>	
--	--	--	---	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Competitive sport. Success at Local Authority level in competitive sports. Awards for gymnastics and athletics. Boys and girls football teams either won a league or got to the final stages of cup competitions.</p> <p>Upper KS2 pupils benefitted from additional specialist sports coaching from external cricket coaches and a secondary school PE teacher.</p> <p>Year 5 pupils visited a local secondary school and had the opportunity to experience trampolining</p> <p>Club attendance increased</p> <p>School participated in Enfield dance competition</p>	<p>More pupils participating in competitive sports</p> <p>Sporting achievements celebrated throughout the year on displays,</p>	<p>Look for opportunities for KS1 participation in competitive sports</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	<i>Only a small number of children from this cohort attended swimming lessons in addition to lessons held as part of the school day. Parents were encouraged to take their children swimming but this was not a common activity for this cohort of children, other than recreational swimming for example during holidays.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	59%	<i>Pupils participate in swimming lessons in year 4. This cohort of children were in early KS2 during Covid and swimming was limited with reduced access to lessons.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>44%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Local teams provide swimming and water safety training for pupils. Staff from the school attend these lessons. A full risk assessment is carried out and provision is in place for some children with specific needs. Water safety part of keeping safe assembly in KS2</p>

Signed off by:

Head Teacher:	<i>Jude Garrad</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jude Garrad</i> <i>Patrick Oldham (PE lead)</i>
Governor:	<i>Joanne Kromidias</i>
Date:	16.5.2024