Oakthorpe Primary School

Year 3 Booklet 2023—2024

This booklet provides a brief overview of the Year 3 curriculum as well as key information for reference during the year.

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Welcome to Year 3

In Year 3 at Oakthorpe your child will be taught the National Curriculum which includes English, mathematics, science, design and technology, geography, history, computing, PE, art and music. They will also be taught PSHE (Personal, Social, Health education) which includes values, healthy eating, keeping safe and relationships education; Citizenship, Religious Education and Spanish.

Location & Contact Detail

Oakthorpe Primary School Tile Kiln Lane

Palmers Green London

N13 6BY

Tel: 020 8807 4689

Fax: 020 8807 3302

Email: office@oakthorpe.enfield.sch.uk
Web: www.oakthorpe.enfield.sch.uk

Year 3 Staff

Class	Class teacher	Teaching Assistant	Support Staff
3NO	Mrs Noakes		Ms Lloyd
3F	Mr Fawcett	Mrs Hassan	Mrs Boudjemai Mrs Antoniou Mrs Demetrious
3N	Mrs Neal		Miss Kim Mrs Lewtas

Other staff that may work with or support your child this year: Mrs Noakes (Phase Leader for Years 3 and 4), Mrs Sefer (SENCo), Mrs Polycarpou, Mrs Demetrious (Learning Mentor), Mrs Papa (Speech and Language Specialist), Mr Kiani and Miss Vainella (PE team). Our welfare officer is Mrs Hamza.

At Oakthorpe children are often taught in small groups to provide appropriate challenge and support with their learning. These groups change regularly to meet individual needs and children are taught by a range of adults, including specialist teachers and trainee teachers.

Our Vision

At Oakthorpe we always strive to be a centre of excellence. We are at the heart of the community, preparing children for their future lives as successful learners, confident individuals and responsible citizens. We maintain a positive, celebratory and inclusive ethos; sustain trusting and supportive teams and relationships; and uphold our high standards and expectations, while not being afraid to take risks and be innovative and creative. Ensuring that we give all children the opportunity to succeed and enjoy learning is our overriding priority.

Our Values

We have 22 school values and focus on one of these each month over two years. We also promote British values in order to prepare all children to be responsible and respectful members of the community.

Our Core Values are

Excellence * Confidence * Respect * Responsibility * Creativity

Equal Opportunities

Oakthorpe is an inclusive school. We are committed to ensuring equal opportunities for all, regardless of class, disability, ethnic origin, gender, sexuality, family make-up, belief (religious or non-religious), or any other individual special need

We are proud to be responsible for the education of all the children in our school. We value diversity and treat seriously any incident of a discriminatory nature.

Behaviour and our Golden Rules

Staff encourage the children to behave well. We believe it is important to foster a positive attitude and to appreciate and reward good behaviour. Our golden rules help the children to behave in a responsible and polite manner.

Our Golden Rules

- Be safe

- Be honest

- Be respectful

- Be kind and gentle

- Be the best you can be

    ...and be responsible for your actions.

Safeguarding

We recognise the importance of our role in safeguarding children: to provide a caring, positive, safe and stimulating environment for all our children. Senior teachers are designated teachers for child protection and they are available should you need to discuss any concerns. We are required by law to discuss with Social Services any concerns that may arise. We believe our role is a supportive one, ensuring children and families receive the help they require and that children are safe, happy and are able to achieve their full potential. Obviously we handle these rare occurrences with sensitivity with our main concern being to protect children's welfare.

For further information, please see our Child Protection Policy on the website.

Year 3 overview for Maths

Autumn term	Number **Place value** (within 10) VIEW	Number **Addition & subtraction** (within 10) VIEW	Geometry Shape VIEW	Number **Place value** (within 20) VIEW	
Spring term	Consolidation	Number **Addition & subtraction** (within 20) VIEW	Number **Place value** (within 50) VIEW	Measurement **Length & height** VIEW	Measurement **Weight & volume** VIEW	Consolidation
Summer term	Consolidation	Number **Multiplication & division** VIEW	Number **Fractions** VIEW	Geometry Position & direction VIEW	Number **Place value** (within 100) VIEW	Measurement Money VIEW	Measurement **Time** VIEW

Year 3 overview for Literacy

| Y3 | NON-FICTION **Black history month** Biography -**Authors and Letters** *Anthony Browne* **POETRY** -**A poet or a theme** *The Sound Collector and other poetry by Roger McGough* *BOOK WEEK* | **NON-FICTION** Explanatory texts linked to science. **FICTION** -**Folk Tales** *Dream Time* - **Adventure story** *Our Tower* | **FICTION** The tear thief **POETRY** -**Free verse** *The Dark by Lemony Snicket* | **NON-FICTION** - **Persuasive writing** **FICTION** -Cloud Tea Monkeys (diaries) | **NON-FICTION** -**Persuasive writing (biased)** *(Linked to healthy lifestyles)* **FICTION** -**Myths** *Stories from Ancient Greece (Linked to History unit)* -**Dialogues and Plays** *Linked to George and the dragon* | **NON-FICTION** -**Non-chronological Reports** *Sea animals (linked to science unit and Oliver and the Seawigs)* **FICTION** - **Adventure and Mystery** *Oliver and the Seawigs* |

KS2 Instant Recall Maths Facts

By the end of their time in Year 3 children should know the following facts.   The aim is for them to recall these facts **instantly**.   They should be able to answer questions in any order, including missing number questions.

Year 3	Year 4	Year 5	Year 6	Year 6 +
To count to 1000 To count forward and back in 50s and 100s To know multiplication and division facts for 3 x table	Count to 10,000 in 1,000s and 100s. Number bonds to 1,000 in multiples of 10 and 100.	Know all decimals that total 1 or 10 (1 decimal place)	Know all previous number bonds including decimals	Know the two place decimal complements of 1
To know multiplication and division facts for 4x table To know multiplication and division facts for 8x table	Count forwards and backwards in 25s. Know all 2-digit pairs that total 1000. Know all pairs of multiples of 50 with a total of 1000.	Count forwards and backwards in 10s, 100s, 1,000s, 10,000s and 100,000s to 1 million.	Recall all cube numbers to 12 cubed. Know all common factors and common multiples	Know the square roots of square numbers to 15 x 15
To know multiplication and division Facts for 6 x	Know multiplication and division facts for 7x and 9x tables	Know all pairs of factors of numbers up to 100.	Know halves and doubles of all 2 digit decimals	Know and recall all prime numbers within 100.
Know doubles and halves of: All whole numbers to 20 All multiples of 10 to 500 All multiples of 100 to 5000.	Know multiplication and division facts for 11x and 12x tables	Recall all prime numbers up to 50 and square numbers to 12 squared.	Use all multiplication and division facts for the times tables up to 12x12 to derive x and division of decimal numbers	Use place value and all multiplication and division facts for the times tables up to 12x12, to derive x and ÷ of small multiples of 10 and 100 (e.g. 30 x 900; 8100 ÷ 9)
Know all addition and subtraction facts for: Multiples of 100 to 1000 Multiples of 5 with a total of 100 Number pairs that total 100.	To consolidate times tables facts and all division facts for 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 and 12	Know all decimal numbers to 1 or 10 (2 decimal places).	Know the tests for divisibility for all times tables.	Know the decimal and percentage equivalents of the fractions ½, ¼, ¾, ⅓, ⅔, tenths and fifths
To recall times tables and related facts 2,3,4,5,6,8,10	Know doubles and halves of: All whole numbers to 50, All multiples of 5 to 1000, All multiples of 50 to 5000.	Know doubles and halves of: All whole numbers to 100, All multiples of 10 to 1000 All multiples of 100 to 10,000.	Know doubles and halves of all multiples of 10 to 10,000.	Know the doubles and halves of all multiples of 10,00 to 100,000

Children should practise recalling their times tables at speed. Please refer to the KIRFS included in this booklet to see which times tables to focus on.

I know **multiplication and division facts** for the 3 times table.		I know my **number bonds to** 20
$3 \times 1 = 3$	$3 \div 3 = 1$	$2 + 9 = 11$
$3 \times 2 = 6$	$6 \div 3 = 2$	$3 + 8 = 11$
		$4 + 7 = 11$
$3 \times 3 = 9$	$9 \div 3 = 3$	$5 + 6 = 11$
		$3 + 9 = 12$
$3 \times 4 = 12$	$12 \div 3 = 4$	$4 + 8 = 12$
$3 \times 5 = 15$	$15 \div 3 = 5$	$5 + 7 = 12$
$3 \times 6 = 18$	$18 \div 3 = 6$	$6 + 6 = 12$
		$4 + 9 = 13$
$3 \times 7 = 21$	$21 \div 3 = 7$	$5 + 8 = 13$
		$6 + 7 = 13$
$3 \times 8 = 24$	$24 \div 3 = 8$	$5 + 9 = 14$
$3 \times 9 = 27$	$27 \div 3 = 9$	$6 + 8 = 14$
$3 \times 10 = 30$	$30 \div 3 = 10$	$7 + 7 = 14$
$3 \times 11 = 33$	$33 \div 3 = 11$	$6 + 9 = 15$
		$7 + 8 = 15$
$3 \times 12 = 36$	$36 \div 3 = 12$	$8 + 8 = 16$
		$7 + 9 = 16$
		$8 + 9 = 17$
		$9 + 9 = 18$
$1 \times 3 = 3$	$3 \div 1 = 3$	
$2 \times 3 = 6$	$6 \div 2 = 3$	
$3 \times 3 = 9$	$9 \div 3 = 3$	
$4 \times 3 = 12$	$12 \div 4 = 3$	
$5 \times 3 = 15$	$15 \div 5 = 3$	
$6 \times 3 = 18$	$18 \div 6 = 3$	
$7 \times 3 = 21$	$21 \div 7 = 3$	
$8 \times 3 = 24$	$24 \div 8 = 3$	
$9 \times 3 = 27$	$27 \div 9 = 3$	
$10 \times 3 = 30$	$30 \div 10 = 3$	
$11 \times 3 = 33$	$33 \div 11 = 3$	
$12 \times 3 = 36$	$36 \div 12 = 3$	

An example of a fact family
$6 + 9 = 15$
$9 + 6 = 15$
$15 - 9 = 6$
$15 - 6 = 9$

I can recall facts about duration of

There are 60 seconds in a minute.

There are 60 minutes in an hour.

There are 24 hours in a day.

There are 7 days in a week.

There are 12 months in a year.

Number of days in each

Month	Days	Month	Days
January	31	July	31
February	28/29	August	31
March	31	September	30
April	30	October	31
May	31	November	30
June	30	December	31

Top Tip

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these facts while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Warning! – When creating fact families, children sometimes get confused by the order of the numbers in the division number sentence. It is tempting to say that the biggest number goes first, but it is more helpful to say that the answer to the multiplication goes first, as this will help your child more in later years when they study fractions, decimals and algebra.
E.g. 3 × 12 = 36. The answer to the multiplication is 36, so 36 ÷ 3 = 12 and 36 ÷ 12 = 3 Use rhymes and memory games– The rhyme, *Thirty days hath September*, can help
children remember which months have 30 days. There are poems describing the months of the year in order.

Use calendars – If you have a calendar for the new year, your child could be responsible for recording the birthdays of friends and family members in it. Your child could even make their own calendar.

How long is a minute? – Ask your child to sit with their eyes closed for exactly one minute while you time them. Can they guess the length of a minute? Carry out different activities for one minute. How many times can they jump in sixty seconds?

<u>Apply these facts to real life situations</u> – How many toes are in your house? What other multiplication and division questions can your child make up?

<u>Talk about time</u> -Discuss what time things happen. When does your child wake up? What time do they eat breakfast? Make sure that you have an analogue clock visible in your house or that your child wears a watch with hands. Once your child is confident telling the time, see if you can find more challenging clocks e.g. with Roman numerals or no numbers marked.

<u>Ask your child the time regularly</u> – You could also give your child some responsibility for watching the clock: "The cakes need to come out of the oven at quarter past four."

Please note, while these are age related expectations, not all children will be progressing at the same pace and children may follow the programme or objectives of a different year group depending on their needs and ability.

Levels tests

The following table has a brief summary of the content of our 'levels' tests (a progressive series of tests that cover a wide range of maths ideas). They provide lots of opportunities to practice the quick and accurate recall of key mathematical facts, while working within a set time limit. Levels can contain questions from any of the previous levels.

Level		Level	
1 (10 mins)	Repeated addition (the 2 times table.) e.g. 2+2+2,____,____,10, ____	2 (10 mins)	All questions related to the 2 times table with the 'x' symbol introduced
3 (10 mins)	Questions related to the 2 times table, with greater vocabulary e.g. 'twice', 'double', 'multiplied', 'half', '½' , divide by 2, how many 2s in . . ., Number bonds to 20 (e.g. 20 - 6=___)	4 (10 mins)	Similar questions to Level 3
5 (10 mins)	Questions related to the 2, 3 & 10 times tables. The '÷' symbol introduced.	6 (8 mins)	Questions related to the 2, 3, 4, 5 & 10 times tables. Simple word problems introduced. E.g. Jack has 4 toys. Jill has 4 times as many. How many toys does Jill have?
7 (8 mins)	As level 6 with additional vocabulary e.g. subtract, add, less than, quarter, multiply odd and even numbers negative numbers included in sequences (e.g. 3,___, 1, 0, ___ ,___,___) 1000= 400+____ 583 = 500 +___+3	8 (7 mins)	Questions related to the 2, 3, 4, 5 & 10 times tables. Multiplying by '0' Using the work product (e.g. the product of 2 and 3 is 6 (2 x 3)) Using the word 'multiple'
9 (7 mins)	Questions related to the 2, 3, 4, 5, 6, 8 & 10 times tables. Recalling related division facts 4 x 7 = 28, 7 x 4 = 28, 28 ÷ 4 =	10 (7 mins)	Questions related to the 2, 3, 4, 5, 6, 7, 8, 9 & 10 times tables. Recalling related division facts e.g. 4 x 7 = 28, 7 x 4 = 28, 28 ÷ 4 = 7, 28 ÷ 7 = 4

	7, 28 ÷ 7 = 4		

11 (6 mins)	All times tables Ordering numbers (including decimals) Equal fractions/decimals (e.g. $^4/_{10}$ = 0.4) Missing symbols (e.g. 7___9 = 63) Multiplying dividing by 10 Place value – what is the value of the 6 in 3689? Subtracting 1 from a large number (e.g. 10,000 – 1) Comparing fractions (Is $^1/_3$ small than ¼) Recognising square numbers	12 (6 mins)	e.g. Find a number halfway between 2400 and 2300 Find a fraction of an amount of money (e.g. $^1/_{10}$ of £3.00) Shading a fraction of a shape.
13 (6 mins)	Revision of previous levels, including questions with brackets. e.g. (4+5) x 6 =	14 (6 mins)	Revision of previous levels, using larger numbers (up to 99,999) Multiplying/dividing by 10, 100 or 1000 Finding factors of numbers
15 (5 mins)	Revision of previous levels with slightly less time!	16 (5 mins)	Revision of previous levels Introduction of mixed numbers and their decimal equivalent (e.g. 3.8 = 3 $^4/_5$) Working with larger numbers (up to 999,999)
17 (5 mins)	Revision of previous levels Percentages of numbers (e.g. 10% of 70) Calculations using decimals (e.g. 0.25 x 16)	18 (5 mins)	Revision of previous levels Prime numbers Multi part questions (e.g. 2/3 of (6 x 5)) Numbers up to 10,000,000 Cubed numbers (e.g. 3^3 = 3x3x3 = 27)
19 (5 mins)	Revision of previous levels	20 (5 mins)	Revision of previous levels

Next comes . . . the <u>'Superstar' levels (10 minutes)</u>

When anyone completes the tests up to Level 20, they move onto the 'Superstar' levels. These are similar, but have more questions, all of which are multi-part. E.g. ((7/8 of 72) + 13) x 10. There are 5 superstar levels, each containing about 50 questions.

Followed by . . . the <u>'Advanced' Superstar levels (10 minutes)</u>

These are similar, but have more sophisticated questions, all of which are multi-part. E.g. ((7/8 of 72) + 13) x 10.

Finally, there is . . . <u>'The Percentage Award' (10 minutes)</u>   100 questions to be completed in 10 minutes. It's tough!

Some recommended books for children in Year 3

The 100 mile an hour dog	Jeremy Strong
Sam Wu is not afraid of space	Katie and Kevin Tsang
The tale of the toothbrush	M.G.Leonard
Emilia Fang	Laura Eleen Anderson
Ottoline Series	Chris Riddell
You're a bad man, Mr Gum	Andy Stanton
BFG	Roald Dahl
Flat Stanley and the magic lamp	Jeff Brown
Isadora Moon	Harriet Muncaster
The accidental Prime Minister	Tom McLaughlin
The Hodgeheg	Dick King smith
Tales of a Fourth Grade Nothing	Judy Blume
Six Dinner Sid	Inga Moore
Horrid Henry	Francesca Simon
My Naughty Little Sister	Dorothy Edwards
Cinberboy	Laurence Arnholt
It was a Dark and Stormy Night	Janet Ahlber
Dog man	Dav Pilkey

How to support your child when reading together

Encourage your child to use a range of strategies to help them read their book.

Use picture clues

Look at the first letter of a new word and think what it could be

Use their knowledge of phonics. Can they sound out the word?

Encourage your child to break up longer words into chunks and then put them together again.

Think about which word would make sense within the sentence.

Use their knowledge of high frequency words.

Encourage your child to read a range of genres including poetry, non-fiction and fiction. Encourage your child to read road signs, prices, labels etc…it all helps!

Encourage your child to use **expression** when they are reading and to look carefully at punctuation to help them.

It is really important that children see that **you** enjoy reading as much as they do.

Talking about a favourite story or reading a story together is as valuable as your child reading to you.

Encourage your child to discuss the characters in their reading books.

Top tips for reading

Before reading:

Ask:

- What has happened so far?

- What have you enjoyed most so far?

- Who is your favourite character? Why?

- Ask your child to predict what might happen next:

- What do you think will happen? Why?

During reading:

- Allow your child to read independently

- If they have difficulty with an unfamiliar word, ask them how they might work it out:

  - phonics

  - pictures

  - read on and see if you can work it out

- Check that your child understand complicated words.

After reading:

- Talk about the text your child has read.

- Ask some questions about the text that your child has just read.

- Ask your child to make predictions about what might happen next.

Terminology used in Literacy Lessons

Alliteration   dangerous dragon , slimy

snake Simile   as red as a radish

Suffix   adding s, ness, er, ful

Prefix   adding un,

Conjunction   - and, but, because , so, while, when

Compound sentence a sentence using and , but, (Yesterday I went to the park, but it rained.)

Verb   running, shouted (a doing word)

Noun   door, boy, dog (a thing)

Adverb   slowly, carefully (describes a

verb) Adjective   large, blue, hairy (describes a

noun)

Preposition under, on,

Imperative (bossy verb) Stir…..; Pick…..;   (usually used   in

instructions) Tenses past, present, future

Apostrophe for contractions don't, shouldn't, hasn't, we'd

Speech marks to identify direct speech " "

Phoneme an individual sound e.g. a, b, ch, oo   (not to be confused with a grapheme— the written form)

Digraph   Two letters that make one sound e.g. ch, th, sh, oo, ee

Split digraph   A vowel digraph that is split by a consonant e.g.Bike, face, joke

 Definitions of other vocabulary can be found at

www.oakthorpe.enfield.sch.uk/learning/curriculum where there is a link to the National Curriculum.

Reminders

Attendance
It is important that children are punctual for school and attend regularly. **The minimum level of attendance expected for any child at Oakthorpe Primary School is 95%.** However, we aim to achieve better than this because we know that good attendance is essential for successful education.
It is essential for us to be informed of any form of absence including illness, hospital appointments etc. This should be done by telephone on the first day of absence.

Requesting authorised absence
At Oakthorpe we aim for zero unauthorised absence and always expect an explanation for absences. Parents must request permission from the Headteacher for absences for reasons other than illness. This is done by completing a form available from the school office or our website. The Department for Education regulations state that 'headteachers may not grant any leave of absence during term time unless there are exceptional circumstances.' Holidays, visiting relatives and family events are not considered to be exceptional.

Punctuality

Please help your child to be punctual. If they are late, it is harder for them to settle for the day and they miss important learning time.

Home time
Parents with children in upper KS2 who would like their children to walk home unaccompanied should write a letter to their child's class teacher confirming this. Please notify the school office or your child's class teacher if anyone other than yourself or an authorised collector is collecting your child at the end of the school day. Please always collect your child on time as collecting late causes distress to your child and prevents staff from carrying out other duties. In an emergency if you are going to be late please telephone the school office to give an estimated time of arrival and the name of the person collecting the child.

Personal belongings

Children should not bring in any personal belongings or toys as doing so may result in accidental damage, breakage or loss. We encourage children to take responsibility for their belongings including jumpers, cardigans, book bags etc. and ask that parents support us in doing this by ensuring their child's name and class are on all items. We try to return belongings to children, please make sure all personal belongings are labelled. Children are **not** allowed to bring mobile telephones into school.

Packed lunches

Food should be brought into school in a clearly labelled packed lunch box. We are a **NUT FREE** school. Please avoid sending in nuts or snacks containing nuts as some children have a nut allergy which can be extremely dangerous. We encourage children to eat healthily so please include fruit and vegetables.   Chocolate, sweets and chewing gum are not allowed in school. Crisps are only on Fridays.

School dinners

Healthy, tasty meals are cooked in our kitchen. All meals served at Oakthorpe are halal and beef and pork are not served in school. Children are entitled to a free school meal every day. Although all children are now eligible for free school meals, it is really important that you still complete a registration form for free schools meals. This is because the school receives additional funding for pupils who would otherwise qualify for free meals. The office will continue to send out forms to you which we ask you to complete. This also helps us apply for additional support such as free uniform, food vouchers and free holiday club places.

Homework

We would be grateful of your support in helping your children to complete their reading homework and hand it in on the relevant day. Please encourage your children to read every night. They have brought home their reading record which need to be brought in every MONDAY. Children should record what they have read in here at least 3 times a week and we ask that an adult signs the book once a week. Please see the sheet inside the book for further details. Children need to practise their times tables throughout the week. They will be regularly tested and targets set. Please help your children learn spellings from the Year 3/4 spelling list. Children will also be taught how to log onto SPELLING SHED which they can also complete at home.

Uniform

We encourage children to take pride in their personal appearance and have regard for standards of personal hygiene.

- Full school uniform must be worn daily

- Black sensible shoes (NOT trainers, high heeled shoes, boots or sandals) should be worn to school. In Winter children should only wear shoes that come to ankle height. If children wear wellington boots to school, they should bring a change of shoes.
- Jewellery should not be worn. If absolutely necessary studs will be permitted
- Children's hair should be neat and not restrict vision. Coloured hair bands and hijabs should be restricted to dark colours
- Nail varnish is not permitted

All children are expected to wear PE kit for their health and safety. Games lessons are taught outside wherever possible in all seasons. In view of this please ensure that children wear their PE kit to school on their PE day (Wednesday). They will need:

- Black trainers
- House colour t-shirt and black shorts
- Tracksuits or a warm jumper are essential in the winter during a games lesson

PE kits should only include plain black shorts, tracksuit bottoms or leggings and PE sweatshirts. PE clothes should not have large logos or patterns. Football tops are not allowed at any time.

Please see our school website for a list of uniform items: **oakthorpe.enfield.sch.uk**

Healthy School

Oakthorpe is a healthy school. Our school meals are very healthy and we now have a policy for healthy packed lunches and after school snacks. Remember:

- To include fruit or vegetables every day.
- Chocolate and sweets are not allowed. One small biscuit/cake item is permitted
- Crisps are only to be eaten on Friday.

Clubs

Breakfast Club

The school runs a breakfast club from 7.45am daily. Breakfast club is lead by Oakthorpe staff. If children arrive before 8am the cost of the club is £3.00. After 8am the cost £2.50 which includes food. Places must be booked and paid for on parent pay.

Squirrels After School Club

Squirrels after school club runs daily. Squirrels is lead by Oakthorpe staff. Parents must ensure that sessions are booked online on ParentPay by 9am. Children who have not got a place booked by this time will not be able to attend Squirrels. This allows us to arrange appropriate staffing.

Extracurricular Clubs

A range of extracurricular clubs are available. Parents will receive email notifications at the start of term. Parent are advised to book clubs places on ParentPay quickly; places are limited and allocated on a first come first served basis. Clubs lead by external providers will need to be booked via their websites.